

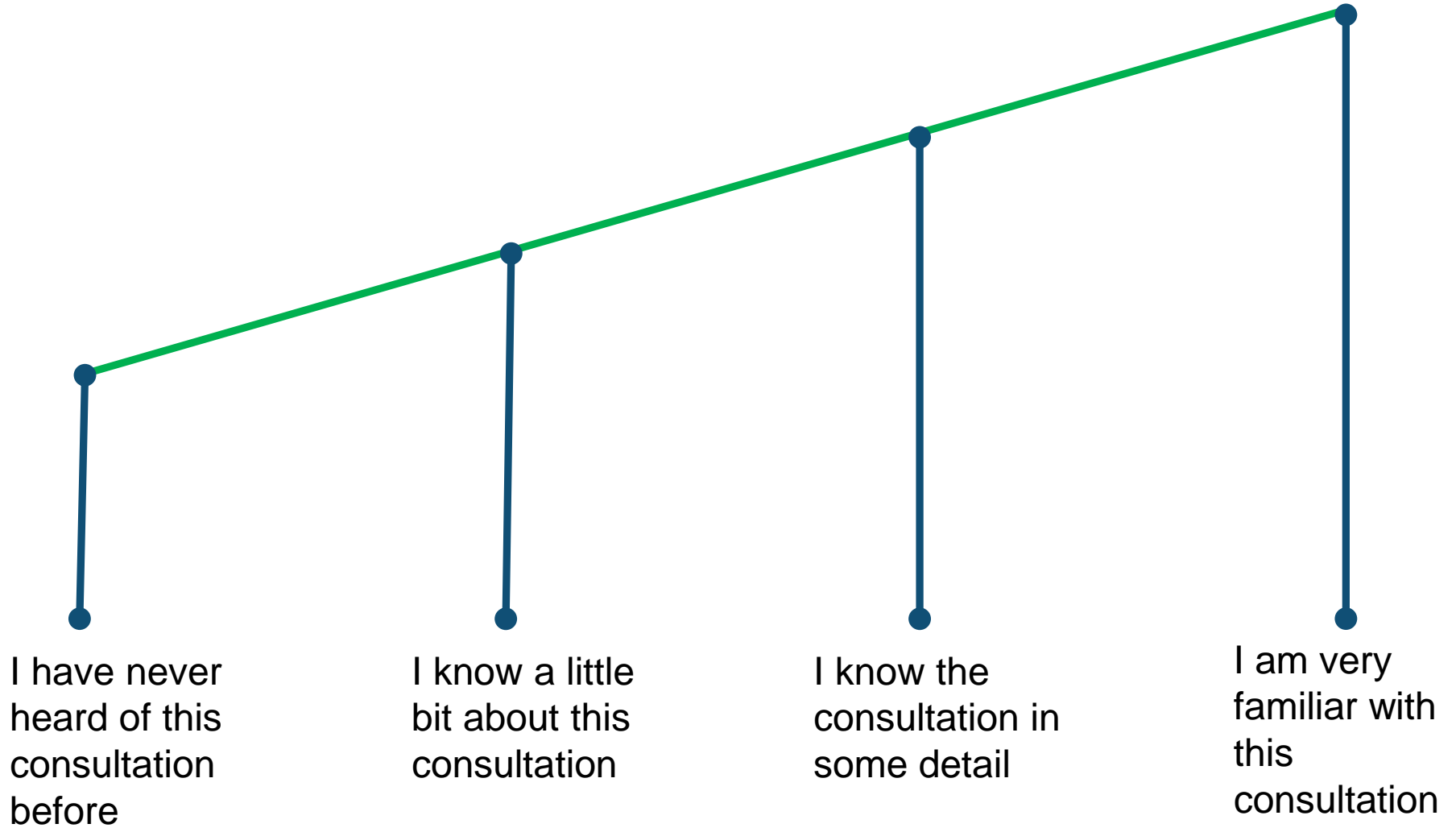
# Strengthening QTS and Improving Career Progression for Teachers Consultation: Breakout Session

**Teaching Profession Unit**

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Department  
for Education



# Firstly, what is this consultation about?

## 1) Initial proposals for a strengthened QTS

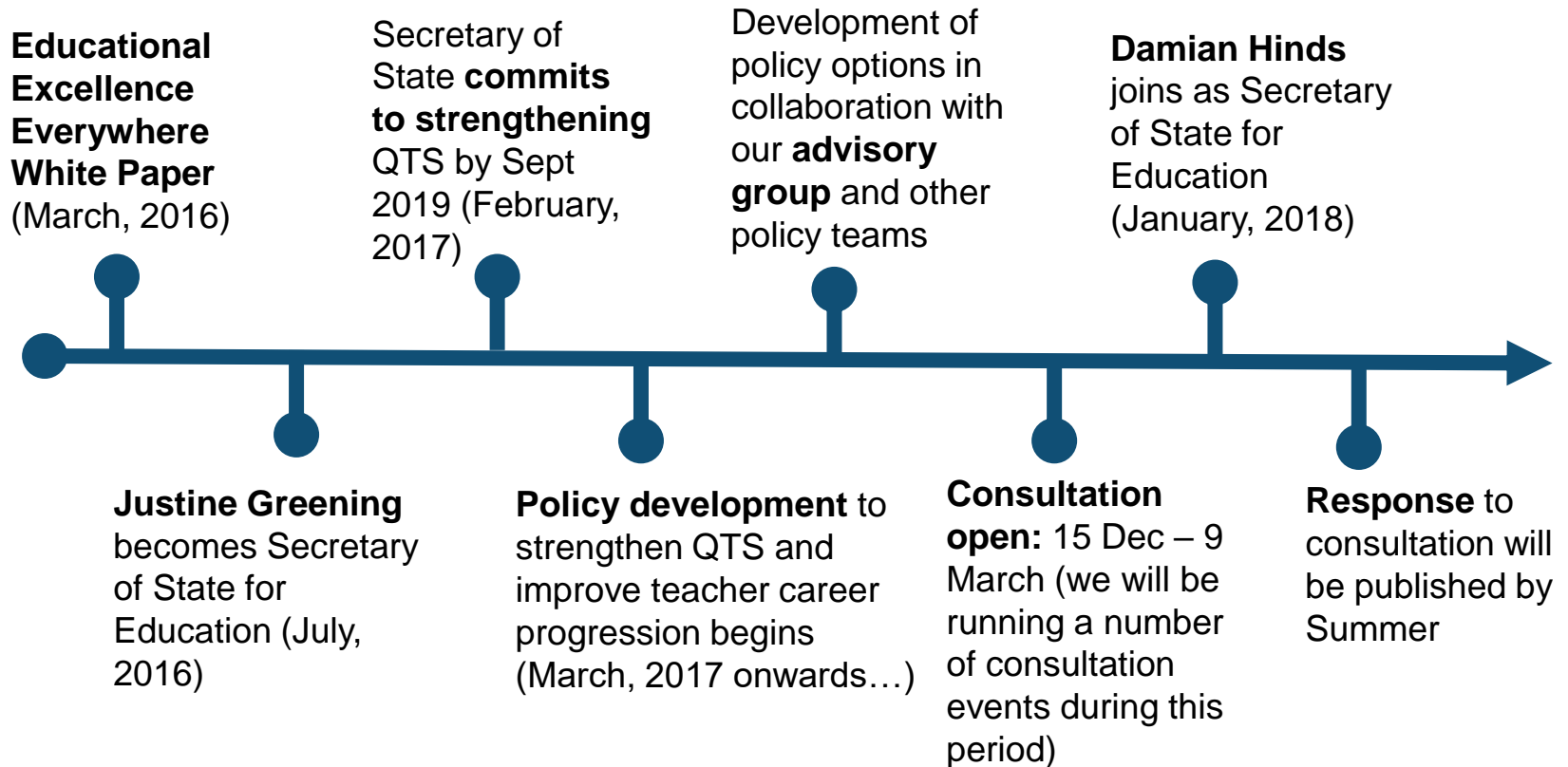
- An extended induction period with QTS awarded at the end
- Development of a structured early career content framework setting out what all teachers need to know and areas for development
- A stronger mentoring provision for new teachers

## 2) Supporting career development for teachers once they have gained QTS

- Expansion of professional qualifications to include specialisms to promote specialist career pathways
- A range of options to help embed a culture of continuing professional development, building on work already underway
- A pilot fund for work-related sabbaticals



# So where did this all begin?



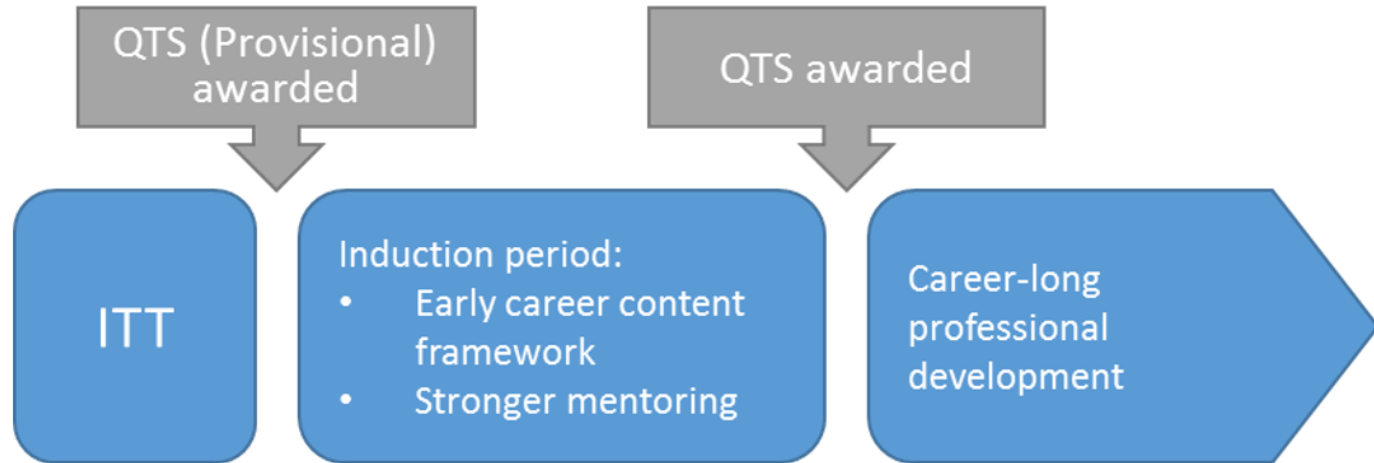
# Five topics for discussion...

- 1) **The Award of QTS**
- 2) **Early Career Content Framework**
- 3) **Mentoring**
- 4) **Professional Qualifications**
- 5) **CPD**



# Topic 1

An extended induction period with QTS awarded at the end



- Should we move the award of QTS from the end of ITT to the end of the induction period, after a period of sustained practice?
- Should we extending the induction period for teachers from 1 year to 2 years?
- What should the title of the award at the end of ITT be called?



# Topic 2

## Early Career Content Framework

- Is there an appetite to introduce an Early Career Content Framework (ECCF) during the induction period?
- Some of the topics that we have referenced in our consultation includes...

Subject & curriculum  
knowledge

Use of & understanding  
of assessment

Use of and engagement  
with evidence

Supporting pupils with  
SEND

Evidence-based &  
subject-specific  
pedagogy

Behaviour Management

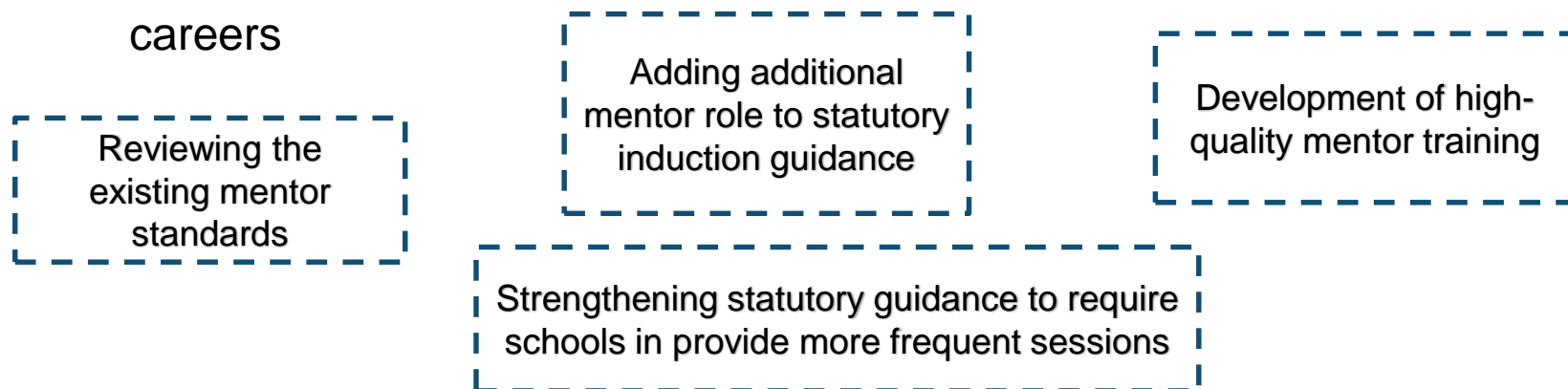
- What topics/skills/competencies do you think should be included in this framework?



# Topic 3

## Mentoring

- This consultation explores the different ways in which mentoring could be strengthened to better support teachers at the early stages of their careers



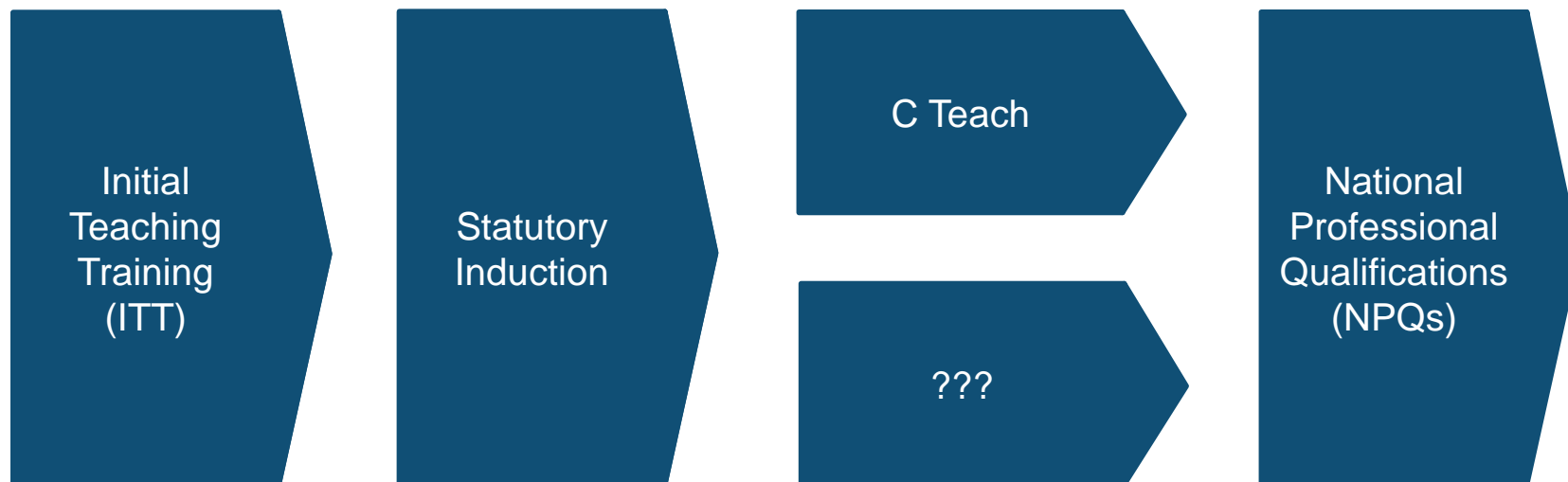
- What examples of great mentoring have you experienced/observed?
- How do you think we could help to improve mentoring provision in schools for early career teachers? For all teachers?





# Topic 4

Expansion of professional qualifications to include specialisms to promote specialist career pathways



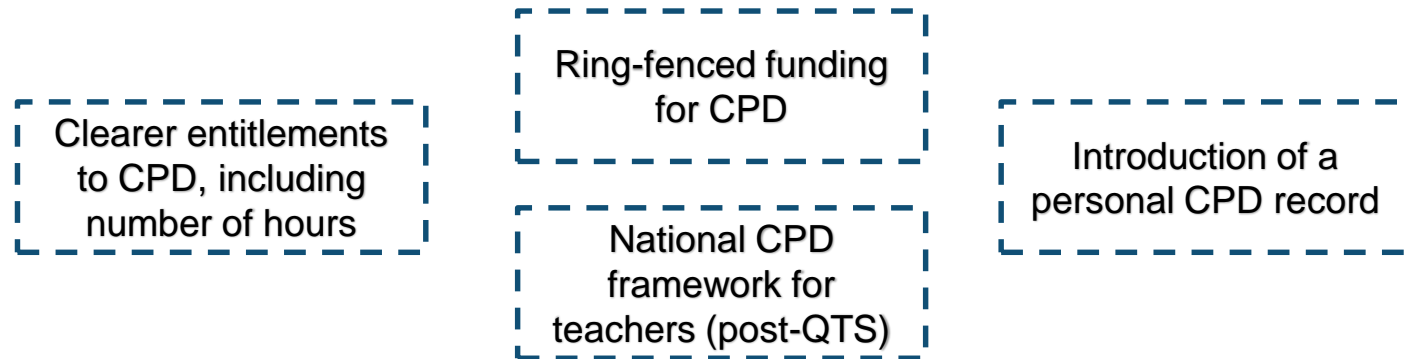
- Should we expand professional qualifications to offer other specialisms?
- If so, what specialisms should we consider?
- What impact might this have on retention?



# Topic 5

## Embedding a culture of continuing professional development

- How can government help to promote a stronger CPD culture across all schools?



- What might be a barrier to accessing good CPD for schools and teachers?

