CAMDEN LEARNING HUBS

Welcome to the Camden Learning Hubs. The role of each Learning Hub is to complement the Camden Learning offer of CPD in one specialist area. The Learning Hubs aim to bring together a vibrant and growing group of school-based professionals who will develop and share highly effective approaches to curriculum development and pedagogy.

There are currently 6 Learning Hubs, details of which can be found on the subsequent pages:

Growth Mindset Hub
SEND Champion Hub
Primary Mathematics Hub
Secondary Mathematics Hub
Primary Literacy Hub
Secondary Literacy Hub

How can I find out more about a Learning Hub?

More information including how to book can be found at http://schoolsupportservices.camden.gov.uk/learning-hubs-and-networks/

Costs:
Level 2 and 3 schools: free membership to all hubs
Level 1 schools: pay per event, prices will be clearly displayed at booking

GROWTH MINDSET HUB

LEAD SCHOOLS
Parliament Hill, La Sainte Union Catholic School, CCF,
Rhyl Primary, Carlton Primary, Joy Morgan and Martin Cresswell

TARGET PARTICIPANTS
All staff in Camden schools interested in developing pedagogy to enable students to grow into well-rounded individuals and resilient learners

AIMS
Schools/Staff
- Create a network for action research aimed at building successful learning habits and growth mindsets to raise achievement.
- Build confidence in using and extending the pedagogy and language of successful learning skills to stretch and challenge all.
- Provide opportunities to share best practice in collaborative evidence-based approaches to promoting learning skills across the schools in Camden, and with parents.

Parents
- Increased engagement of parents, including hard-to-reach parents, in understanding learning conversations that can be used at home leading to improved learning outcomes for students.

Students
- Develop the learning skills needed for study in all phases, including strategies to overcome barriers to learning.
- Develop greater resilience and independence in learning, so students take more responsibility for their learning and progress.
Activities

A programme of events has been devised which includes:

- Regular meetings open to all schools to share ideas and resources
- Collaborative school to school visits
- Reading and research methodology
- Mini-action research projects with the support of like-minded colleagues

Outcomes

- Evidence of Camden being a beacon of best practice at building successful learning habits and growth mindsets for Camden pupils, professionals and parents/carers.
- Exceptional stretch and challenge for all students, including those with high learning potential, EAL, white British PEPP and SEND.

Contacts

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SEND Hub

Lead School Swiss Cottage School Development and Research Centre
Target Practitioners Classroom practitioners

Aims

Every teacher
- is an effective teacher of SEND
- has access to support and information that will enhance provision for SEND
- understands how to include all learners

By creating
- Improved outcomes for all pupils with SEND
- A clearly defined career pathway for teachers who wish to deepen their SEND expertise and pedagogy
- A forum for professional learning of all teachers in relation to SEND
- Access to current research through our research journal club
- Opportunities to develop a career in Special Education for all practitioners.
- Opportunities to become a SEND Champion.
- A chance to work in a multidisciplinary environment.
ACTIVITIES

A number of activities/events are planned to take place during the year as follows. Please check the TDS website for dates.

- SEND Research Journal Club
- SEND Teach meeting
- SEND Champions Conference
- Road Map for Life Conference
- Career Development Fair

Outcomes

- A professional learning community that is shaped by the needs of pupils and their teachers, a bottom up model.
- Strengthening of SEND subject knowledge and inclusive pedagogy.
- Understanding of child development and its impact on learning.
- Skills and understanding to meet individual needs; an emphasis on the need for personalised learning.
- Leadership development for inclusion and challenge.
- Access to high quality specialist support for all schools in Camden
- Career development pathways that deepen SEND expertise.
- Access to resources that improve every day teaching e.g. relevant research resources, intervention packages, classroom toys.
- Opportunity for career development to a SEND Champion or SLE and then into senior leadership posts (Aspiring leaders programme for SEND).

Primary Mathematics Learning Hub

LEAD SCHOOLS  
Eleanor Palmer and Netley Primary Schools

TARGET PARTICIPANTS
Primary Maths Leads

AIM
The work of the hub will complement the Maths Lead Network events on offer. The main aims will be to:

- Create social capital amongst maths leads
- Support them in improving learning and teaching
- Ensure they are up-to-date and connected with current thinking and practice
- Create contexts to bring them together to do joint practice development
- Link with our local National Maths Hub based at St Marylebone School and national associations such as NCETM and Nrich

Activities

The work of the Primary Maths Hub will be delivered through at least two twilight joint practice development groups, bringing co-ordinators together to develop an aspect of practice. In 2015-16 there are two groups led by SLEs. Both are well-established with one focusing on bar modelling and the other mastery, with a focus on Key Stage 1. The joint practice development group will each produce a think piece for wider distribution by the end of this academic year. Already planned for 16-17 is a group on developing fluency with the finale of a Camden wide ‘times table bee’

We will develop and share resources to be accessed through the secure ‘Best Practice Website’. Already produced are ‘Thinkpieces’ summarising joint practice development groups; a Camden planning document; problem solving lesson plans and support for assessment. The Hub can facilitate school visits, support for new maths co-ordinators and CPD.

Outcomes

- Research related to current developments and issues within primary mathematics education is carried out and the outcomes disseminated.
- Development of maths leaders’ skills in improving teaching and learning.
- Building confident well-informed practitioners.
- Sharing knowledge and best practice.

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KINGS CROSS
SECONDARY MATHEMATICS LEARNING HUB

LEAD SCHOOL  Hampstead

TARGET PARTICIPANTS  Maths teachers of all levels of experience

AIMS  Develop ways to teach students to 'work mathematically'

- The Key Stage 3 programme of study sets out three aspects of students 'working mathematically' 
- Developing fluency
- Reasoning mathematically
- Solving problems

The aim is to improve teachers' confidence to plan lessons that allow students to develop these skills whilst still delivering the required content, and subsequently raise student confidence and ability to demonstrate these skills.

ACTIVITIES

- A series of workshops based around planning a series of lessons that aim to improve students' ability to 'work mathematically'.
- Carry out project research for teachers to carry out in between sessions.
- Reflections on practice through journals and discussions.
- Development of Scheme of Learning.
- Building and sharing case studies, student and teacher questionnaires and interviews.

OUTCOMES

- Collaboration between teachers and shared experience and ideas across Camden schools.
  We will work together to produce high quality series of lessons and will engage teachers in reflecting upon and improving their practice.
- Collecting and organising resources and structures that schools can use as a template for creating and developing sequences of lessons.
- Teachers will develop new lessons and approaches to teaching that they will be able to use immediately in the classroom.
- Establish a consistent, unified approach to delivering the new curriculums.

CONTACTS  
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PRIMEARY LITERACY LEARNING HUB

LEAD SCHOOLS  Richard Cobden, Kingsgate Primary, St Joseph's School

TARGET PARTICIPANTS  Literacy Leaders and Class Teachers

AIM  Our main aim is to create a successful partnership hub which contributes to raising standards in literacy by enabling and supporting the development of:

- Leadership of literacy in schools
- Teaching of all aspects of literacy
- Action based research
- Pedagogy
- Resources

Through the above, we will support schools to:

- Raise standards in reading, including higher order reading skills at Key Stage 1 and 2.
- Raise standards in writing and application of writing skills across other subjects KS1 and KS2.
- Provide an enriching curriculum that supports the development and Application of reading and writing skills.

- Develop pupils' speaking and listening skills to improve their use of language for thinking, reasoning, explaining and questioning.
- Ensure embedded assessment practice which contributes effectively to pupils' secure learning.
**Activities**

- Reading and Writing Moderation Meetings
- Invitation to join action research and literacy development groups, including literacy lesson study
- Classroom visits by teachers – ½ day sessions
- Literacy Leadership Support to Schools

**Outcomes**

- To build capacity for literacy leadership
- To support the development of teaching and learning in literacy and contribute to raising standards in literacy across Key Stages 1 and 2
- To contribute to developing consistent assessment procedures and resources
- To develop literacy resources

**Contacts**

Schools interested in participating in any of the above should contact the Hub lead or book via TDSOnline. Events will be advertised on the website.

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**Secondary Literacy Learning Hub**

**Lead School** Parliament Hill

**Target Leads** Literacy leads and English teachers in charge of KS3

**Aims**

- Establish continuity in literacy skills from KS2 to 3. Through the Literacy Learning Hub, secondary schools have begun to plan transition projects to bridge the KS2 and 3 approaches to assessing reading in English.
- Develop reading comprehension across the curriculum. The aim is to strengthen learners' skills by training departments in approaches that build on primary skills and prepare learners for the rigour of the new GCSEs.

**Activities**

<table>
<thead>
<tr>
<th>The Literacy hub meetings are:</th>
<th>1 Feb</th>
<th>10 March</th>
<th>27 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>For 2016-17:</td>
<td>14 Sept</td>
<td>11 October</td>
<td>16 Nov</td>
</tr>
<tr>
<td></td>
<td>9 Jan</td>
<td>1 February</td>
<td>2 March</td>
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**Outcomes**

- Disseminate a Camden approach to strengthening reading comprehension and writing development using Tactical Teaching approaches.

**Contacts**

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